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**NOMINATION ACCEPTANCE AND BIOGRAPHIC INFORMATION FORM**

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Candidate Heather Hageman, MBA

I accept the nomination to serve as a candidate for: the Board of Directors

NAME, TITLE & INSTITUTION		MAILING ADDRESS
Heather Hageman, MBA		4588 Parkview Place
Director		St Louis, MO 63110
Center for Interprofessional Practice and Education at Washington University Medical Campus		
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Fax: ( 314 ) 446-8186		Email address: hagemanh@wustl.edu
EDUCATION (LIST MOST RECENT FIRST)		
Degree	Institution	Dates
MBA	University of Oklahoma	1991-1993
BA	Phillips University	1987-1991
CERTIFICATIONS		
<ul style="list-style-type: none"> <li>• National Conference for Community and Justice of Metropolitan St. Louis Facilitrainer Program</li> <li>• AAMC's Group on Educational Affairs' Medical Education Research (MERC) Certificate</li> </ul>		
POSITIONS (LIST MOST RECENT FIRST)		
Position	Institution	Dates
Director	Center for Interprofessional Practice and Education At Washington University Medical Campus	Aug 2015-present
Director	Office of Education, Washington University SOM	5/93-8/15
HONORS, AWARDS, PRIZES, MEDALS, CITATIONS		
<ul style="list-style-type: none"> <li>• AAMC's Group on Educational Affairs Laureate Honoree (2013)</li> </ul>		

## MEMBERSHIP AND ACTIVITIES IN STATE, REGIONAL, AND NATIONAL ORGANIZATIONS

- American Interprofessional Health Collaborative, Charter Member, Board Member (2016-present)
- Association of American Medical Colleges' Student Survey Advisory Board (2009-16, chair 2014-16)
- AAMC's Group on Educational Affairs Member (present), Member at Large (2008-10, 10-12), Program Co-Chair (2009), Program Chair (2010), Reviewer (2004-2011), Host (2012)
- Association of Standardized Patient Educators' Association Grants & Research Committee (2008-09), Reviewer (2008-10)
- Greater Missouri Leadership Challenge 2010 Alumnae and current member

## PUBLICATIONS

1. Andriole DA, Jeffe DB, Hageman HL, Whelan AJ. Predicting Clinical Performance: What Predicts USMLE Step 3 Performance? *Academic Medicine*, 80(10), S21-24, October 2005.
2. Jeffe DB, Andriole DA, Sabharwal RK, Ephgrave K, Hageman HL, Jones PJ, Nuzzarello A, Paolo AM, Whelan AJ. Which U.S. Medical Graduates Plan to Become Specialty-Board Certified? Analysis of the 1997-2004 National AAMC Graduation Questionnaire Database. *Academic Medicine*, 81(10 suppl), S98-S102, October 2006.
3. Jeffe DB, Andriole DA, Hageman HL, Whelan AJ. The Changing Paradigm of Contemporary U.S. Allopathic Medical School Graduates' Career Paths: Analysis of the 1997-2004 National AAMC Graduation Questionnaire Database. *Academic Medicine*, 82(9), 888-894, September 2007.
4. Jeffe DB, Andriole DA, Hageman HL, Whelan AJ. Reaping what we sow: The Emerging Academic-medicine Workforce. *Journal of the National Medical Association* 2008. 100(9): 1026 – 1034.
5. Andriole D, Jeffe D, Hageman H, Klingensmith M, McAlister R, Whelan A. Attrition during graduate medical education: A medical school's perspective. *Archives of Surgery*. December 2008; 143(12): 1172-1177.
6. Andriole DA, Jeffe DB, Hageman HL, Ephgrave K, Lyson ML, Mavis B, McDougale L, Roberts. Predictors of Full-time Faculty Appointment among Contemporary U.S. Medical School Graduates: Implications for Academic Medicine Workforce Diversity. *Academic Medicine*. July 2010; 85:1250–1257. PMID: PMC3236355
7. Zenni E, Hageman H, Hafler J, Gusic M. Peer Feedback Tool for Clinical Teaching. *MedEdPORTAL*; 2011
8. McDougale L, Mavis B, Jeffe D, Roberts N, Ephgrave K, Hageman H, Lyson M, Thomas L, Andriole D. Academic and professional career outcomes of medical school graduates who failed USMLE Step 1 on the first attempt, *Advances in Health Sciences Education, Online First*, April 7, 2012 at <http://www.springer.com/home?SGWID=0-0-1003-0-0&aqId=2329469&download=1&checkval=5bfb4824e0512f22c6f97c78407b0308>
9. Lawson A, Hageman H, Rotter B, Rea G, Kirby J, McConachie A, Rothbaum R. Appreciation of Inter Professional Perspectives: A Standardized Patient Experience to Promote Communication Between Nursing and Medical Students. *MedEdPORTAL*; 2013. Available from: [www.mededportal.org/publication/9346](http://www.mededportal.org/publication/9346).
10. Hageman H, Jeffe D, Mavis B, Veloski J, Paolo A. Are Medical Schools' Clinical Examinations (CE) Predictive of Students' Performance on USMLE Step 2CS? Results of a Multi-Institutional Collaboration Supported by ASPE, *Simulation in Healthcare ASPE 2010 Conference Abstracts*.
11. Hageman H, Huggett K, Simpson D, Hasbrouck, C, Stuber, M, Luk, J, Timmerman, G. Operationalizing Interprofessional Education in the Clinical Workplace. *Medical Science Educator*. 2017.

## STATEMENT OF CONCERN

Amigos Library Services' Mission to unite libraries for action and strength in service to their communities is perfectly aligned with the mission of the Center I direct, which is to promote an educational environment that values and supports collaboration by building a community of interprofessional champions and scholars, developing & integrating curricula, and enhancing collaborative practice. I am delighted to join the Amigos board as one very difficult issue our Center has been discussing is how to best align the scholars, and thus their libraries, to best promote interprofessional research across the three institutions in our collaboration. In our search for the best solution we have encountered much misinformation and misunderstanding about libraries and copyright and I think Amigos could help facilitate cross-institutional collaborations such as ours.

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Heather Hageman  
Signature

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March 30, 2018  
Date

ADM0024  
10/25/01