

Accessibility Conformance Report

International Edition

(Based on VPAT® Version 2.5)

Name of Product/Version: Bloomsbury Digital Resources Academic Platform

Report Date: June 26, 2025

Product Description:

This report is intended for all academic products across the Bloomsbury Digital Resources platform. The full list of products is as follows:

- Bloomsbury Collections (BC)
- Bloomsbury Cultural History (BCH)
- Bloomsbury Education and Childhood Studies (BECS)
- Bloomsbury Fashion Central (BFC)
- Bloomsbury Food Library (BFL)
- Bloomsbury History Theory and Method (BHTM)
- Bloomsbury Medieval Studies (BMeS)
- Bloomsbury Music and Sound (BMuS)
- Bloomsbury Philosophy Library (BPL)
- Bloomsbury Video Library (BVL)
- Bloomsbury Visual Arts (BVA)
- Churchill Archive (CA)
- Cite Them Right (CTR)
- Drama Online Library (DO)
- Fairchild Books Interior Design Library (FBIDL)
- Jessica Kingsley Publishers Library (JKL)
- Human Kinetics Library (HKL)
- Screen Studies (SS)
- Theology and Religion Online (TARO)

We refer to the products using the above abbreviations throughout the Remarks below. Please note that not all identified issues apply to all products. Please contact us with any questions.

Contact Information:

Please contact your account manager or

- For UK and ROW: OnlineSalesUK@Bloomsbury.com
- For North America: OnlineSalesUS@Bloomsbury.com

Notes:

Bloomsbury engaged external supplier Qualitest to complete VPAT testing and documentation. This document was prepared by Qualitest based on their own testing, and Bloomsbury made edits for clarity and to add information on database content.

UPDATE:

Compliance with the European Accessibility Act (EAA):

Since testing was completed by Qualitest, we have focused on remediation of issues related to delivery of eBook content in order to meet the legislation requirements of the European Accessibility Act (EAA).

The issues mentioned in the below tables do not relate to eBook content delivery, with the exception of issues that are indicated “**EAA conformance exceptions**”. These issues concern:

- markup of languages other than English in text in some eBooks
 - see WCAG AA 3.1.2
- images without alt text or containing text
 - see WCAG A 1.1.1; AA 1.4.5
- various issues in flashcards, quizzes and videos embedded in eBooks on BFC and FBIDL
 - see WCAG A 1.1.1, 1.2.1, 1.2.2, 1.2.3, 1.3.1, 2.3.1, 4.1.2; AA 1.2.5, 1.4.3, 1.4.10, 1.4.11, 2.4.7

In addition, typeset eBook PDFs that display in our PDF viewer published before 28 June 2025 are excluded from assessment and documentation here.

All eBook content otherwise conforms to WCAG success criteria for WCAG 2.2 A and AA.

Please contact the email above with questions about specific content or our remediation plans.

Evaluation Methods Used:

Qualitest comprehensively tested a purpose-built test platform representative of the products across Bloomsbury Digital Resources. Both automated and manual testing was carried out.

Automated testing: The axe DevTools plugin was used for initial scanning and assessment.

Manual testing: Manual tests were conducted by accessibility experts. Screen reader software NVDA 2023, JAWS 2023, and Voiceover were used on Windows 11 and macOS operating systems. On Windows 11, additional tools were used for testing:

- Keyboard controls
- Speech recognition (Dragon)
- Steve Faulkner Text Spacing Bookmarklet
- Color Contrast Analyzer
- Browser Zoom

UPDATE:

We have not removed the Remarks and Explanations based on external testing, as above. We have marked and explained any remediations that affect what is specifically mentioned in the Remarks and Explanations column (“**Remediation**”), and noted if we anticipate a changed Conformance Level. Remediations have been tested internally with JAWS 2023, JAWS 2024, and JAWS 2025 on PC and smoke tested with Voiceover on Mac, and MacOS and Windows11 using the tools indicated by Qualitest.

Compatibility Matrix and Testing Scope:

Platform	Chrome (Latest version)	Safari (Latest version)	Firefox (Latest version)
Win 11	JAWS 2023 Full QA		NVDA 2023 Smoke QA
MAC 14.X		Voiceover Smoke QA	

Accessibility QA Scope

Key Features in Accessibility Testing Scope:

- Home
- Login
- Forgot Password
- Advance Search
- Search Results
- Advance Play Search
- Sign in to Your Personal/Admin Account
- Sign Up for a Personal Account
- Terms and Conditions
- Privacy and Cookies Policy
- Content Types
 - Archive
 - Archive Catalogue
 - Article
 - Audio
 - Building
 - Business Case
 - Dictionary
 - Exhibition
 - Image
 - Monograph
 - Monograph as Reference
 - Museum
 - Person
 - Playtext
 - Reference
 - Screenplay
 - Source Type
 - Video
- CMS Pages
 - Home page

- Contact Us
- Secondary CMS pages
- Timeline
- World Map

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	(Yes)
EN 301 549 Accessibility requirements for ICT products and services - V3.1.1 (2019-11) AND EN 301 549 Accessibility requirements for ICT products and services - V3.2.1 (2021-03)	(No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.

- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Tables 1 and 2 also document conformance with:

- EN 301 549: Chapter 9 - Web, Sections 10.1-10.4 of Chapter 10 - Non-Web documents, and Sections 11.1-11.4 and 11.8.2 of Chapter 11 - Non-Web Software (open and closed functionality), and Sections 12.1.2 and 12.2.4 of Chapter 12 – Documentation
- Revised Section 508: Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing, and Chapter 6 – 602.3 Electronic Support Documentation.

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p>1.1.1 Non-text Content (Level A)</p>	<p>Partially Supports</p>	<p>Most of the available informative images/icons have appropriate text alternatives that present equivalent information to the visually impaired users using screen readers and refreshable braille display. And most of the images used solely for decorative purposes have been hidden from these assistive technologies. However, there are a few exceptions, where some images have not been implemented properly.</p> <ul style="list-style-type: none"> • Images associated with content (such as a book cover) are not correctly marked as decorative on the Browse Content and Search Results pages, as well as in the Recently Viewed, Related Content and Related Images elements. • Icons associated with the Save, Print, Download, Share and Citation features have not been correctly marked as decorative. These features are available on content pages. • <i>Applicable only for DO, BFC, BPL, and TARO.</i> In addition, images provided as content do not all have alt text or explanatory metadata for contextualization. There are instances where insufficient information is provided to help users distinguish one image from others in the same content set. • EAA conformance exceptions: In eBooks, images do not all have alt text or explanatory

Criteria	Conformance Level	Remarks and Explanations
		<p>information but most have captions and/or contextualization.</p> <p>Remediation: Images in Save, Print, Download, Share and Citation features are now marked as decorative and no longer announced.</p>
<p>1.2.1 Audio-only and Video-only (Prerecorded) (Level A)</p>	<p>Partially Supports</p>	<p><i>Applicable only for DO, BVL, BVA, BFC, BFL, HKL, BPL, TARO, BMeS, FBIDL, and CTR.</i></p> <p>Most of the available audio-only content has been provided with text transcripts as an alternative mode of information, with the exceptions:</p> <ul style="list-style-type: none"> • BVL has some non-English language videos with burned in captions that do not have transcripts yet, and some music performances without transcripts. • DO has some videos and audio recordings without transcripts. • BMeS has some audio content without transcripts. • EAA conformance exceptions: eBooks that contain videos on FBIDL and BFC do not have text transcripts.
<p>1.2.2 Captions (Prerecorded) (Level A)</p>	<p>Partially Supports</p>	<p><i>Applicable only for DO, BVL, BVA, FBIDL, BFC, HKL, BPL, and CTR.</i></p> <p>Synchronized captions are provided for most videos</p> <ul style="list-style-type: none"> • BVL has some videos of music performances without captions.

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> • EAA conformance exceptions: eBooks with videos embedded on FBIDL and BFC do not have captions.
<p>1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)</p>	Partially Supports	<p><i>Applicable only for DO, BVL, BFC, HKL, BPL, FBIDL, BVA, and CTR.</i></p> <p>For most videos, the audio information is not sufficient for understanding and interpreting all the information available in the videos on this platform. There are actions, gestures, and text in videos that require additional non-visual information to explain them, which is not provided.</p> <ul style="list-style-type: none"> • DO now has audio description available for 30 filmed performances in the National Theatre collections. These films also include introductory notes. Other DO videos have transcriptions that contain text describing actions and text shown on screen. • HKL has some Dance videos that have audio description. • EAA conformance exceptions: eBooks with videos embedded on FBIDL and BFC do not have audio description or media alternative.
<p>1.3.1 Info and Relationships (Level A)</p>	Partially Supports	<p>Most of the components available in the products have been correctly marked up using HTML semantics that allows assistive technologies like screen readers to identify their appropriate structure and relationships. However, there are a few exceptions, where screen reader users face difficulties in identifying the</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>information, structure, and relationships of some elements conveyed via visual representation.</p> <ul style="list-style-type: none"> • In some cases, heading levels do not match the headings' visual importance. • In some cases, placeholder values are used to explain input fields. • In some cases, proper markup is not used to mark emphasized or special text formatting. • In some cases, form input fields or button elements do not have programmatic labels. • In some cases, screen readers identify and read redundant elements. • In some cases, relevant text fields in dialogs are not readable by screen readers. • In some cases, content cannot be accessed using screen readers or keyboard controls. • On CMS pages, some unique elements may not conform • EAA conformance exceptions: eBooks on FBIDL and BFC with embedded quizzes or flashcards have some redundant elements and mis-labelled text
<p>1.3.2 Meaningful Sequence (Level A)</p>	<p>Partially Supports</p>	<p>Screen readers read most of the content available in the products in a logical sequence using arrow keys or other reading methods that perceive their meaning and context for visually impaired users. However, there are a few exceptions, where reading order is not logical for some information.</p>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> On the Search Results page, some sections are not read in a logical order. On BFC and BVA, on the Dictionary pages in the section with DOI, ISBN, and other publication, information is not read in a logical order.
1.3.3 Sensory Characteristics (Level A)	Supports	The products do not include any information, instructions or controls which rely solely on specific sensory characteristics.
1.4.1 Use of Color (Level A)	Partially Supports	<p>In most cases, the information conveyed via color coding is accompanied with a text-based alternative and meaningful icons that are perceivable to users without color perception. However, there are two exceptions, where some information is available through color only:</p> <ul style="list-style-type: none"> On BCH, BMeS, BMuS, BVA, BECS, BFL, BHTM, BPL, SS, and TARO, the World Map and/or Timeline pages uses color as the sole means of communicating information.
1.4.2 Audio Control (Level A)	Not Applicable	The products do not contain automatic audio playback.
2.1.1 Keyboard (Level A)	Partially Supports	The products have many interactive user interface components like buttons and links. Most of these elements are operable using keyboard or keyboard interfaces for users with motor impairment and visual disabilities. However, there are a few exceptions,

Criteria	Conformance Level	Remarks and Explanations
		<p>where some interactive user interface components are not properly accessible using the keyboard input.</p> <ul style="list-style-type: none"> • In some cases, keyboard focus unnecessarily moves to non-interactive content. • In some cases, buttons and custom controls are not keyboard accessible. • On DO and BPL, the 'Words and Speeches' element on Playtext pages contains information that can only be accessed through mouse hover.
2.1.2 No Keyboard Trap (Level A)	Supports	The products do not contain keyboard traps.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Not Applicable	The products do not use keyboard shortcuts.
2.2.1 Timing Adjustable (Level A)	Supports	The products have a feature where a session expiry popup appears on the page if user remains inactive on the page for some time. Users can continue the session by activating the 'Yes! Keep me Logged In' button available on that popup.
2.2.2 Pause, Stop, Hide (Level A)	Supports	The products that contain auto-updating carousels provide a mechanism to pause/stop these elements.
2.3.1 Three Flashes or Below Threshold (Level A)	Partially Supports	There is no flashing / blinking in the interface of any of the products. Most of the products do not contain flashing content. A rating of Partially Supports has been given for the following reason:

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> BVL, DO, and BFC have some videos available containing flashes. These videos do not play automatically, and most have a flash or strobe light warning provided in video descriptions. EAA conformance exceptions: eBooks with videos embedded on FBIDL and BFC may contain flashes and do not have a warning in the video description.
2.4.1 Bypass Blocks (Level A)	Partially Supports	<p>All of the content, search and browse pages available in the products have been provided with a 'Skip to Main Content' link at the top, which allows users using keyboard interfaces to locate the page main content with a single click. A rating of Partially Supports has been given for the following reason:</p> <ul style="list-style-type: none"> 'Skip to Main Content' is not available on the Homepage and informational pages about the platform
2.4.2 Page Titled (Level A)	Partially Supports	<p><i>Applicable only for DO</i></p> <p>Most of the web pages available in the products have a meaningful page title that helps users to know the real purpose and context of the page. A rating of Partially Supports has been given for the following reason:</p> <ul style="list-style-type: none"> On Advanced Play Search, page title is not purposeful.
2.4.3 Focus Order (Level A)	Partially Supports	Screen reader/ keyboard focus is moving in a logical sequence while navigating through the web pages

Criteria	Conformance Level	Remarks and Explanations
		<p>using TAB or ARROW keys in most instances. However, there are a few exceptions, where focus order is incorrect or illogical for some components.</p> <ul style="list-style-type: none"> • In some cases, the focus order of interactive elements on the page is not logical. • In some cases, dialogs do not retain focus while open or does not return properly from dialogs.
<p>2.4.4 Link Purpose (In Context) (Level A)</p>	<p>Partially Supports</p>	<p>Most of the links available in the products are provided with sufficient link text that clearly describes the purpose/ target destination of these elements. However, there are a few exceptions where some links are unclear.</p> <ul style="list-style-type: none"> • In rare instances, links do not have accessible names.
<p>2.5.1 Pointer Gestures (Level A 2.1 and 2.2)</p>	<p>Not Applicable</p>	<p>The products do not require multipoint or path-based gestures for operation.</p>
<p>2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)</p>	<p>Supports</p>	<p>The products do not use a single pointer's down-event to execute any functionality, and actions can be aborted or undone.</p>
<p>2.5.3 Label in Name (Level A 2.1 and 2.2)</p>	<p>Partially Supports</p>	<p>The visible label of most of the interactive user interface components matches with their accessible name throughout the products. Motor impaired users are able to activate these elements by calling their visible text labels using a speech recognition tool like</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>Dragon. A rating of Partially Supports has been given for the following reason:</p> <ul style="list-style-type: none"> On BMeS, on the Archive content page the visible names of both the 'Collapse all Sections/Expand all Sections' button and the 'Go to Image' search field do not match the programmatic names and therefore these features cannot be activated using speech recognition.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable	The products do not have functionality that requires device motion or user motion.
3.1.1 Language of Page (Level A)	Supports	The products' content is available in English, and this language is programmatically defined on all pages.
3.2.1 On Focus (Level A)	Supports	The products do not initiate a change in context when any component receives focus.
3.2.2 On Input (Level A)	Supports	The products do not initiate a change in context when the setting of a user interface component is changed.
3.2.6 Consistent Help (Level A 2.2 only)	Not Applicable	The products do not have 'Help' sections on the web pages that contain contact details, phone number, etc. information.
3.3.1 Error Identification (Level A)	Partially Supports	The error messages/warnings available in the products are available in textual format that is readable using screen readers and refreshable Braille Display devices.

Criteria	Conformance Level	Remarks and Explanations
	<p><i>We expect in the next external testing the conformance level will be "Supports".</i></p>	<p>Warning messages clearly identify which field is in error. A rating of Partially Supports has been given for the following reason:</p> <ul style="list-style-type: none"> On the Sign Up for a Personal Account page, screen readers do not automatically notify users of errors when an invalid form is submitted. Errors can be read by using arrow keys to navigate the form. <p>Remediation: This has been fully remediated and internally tested.</p>
<p>3.3.2 Labels or Instructions (Level A)</p>	<p>Partially Supports</p>	<p>Most of the user input fields available in the products provide a meaningful text label and appropriate instruction. A rating of Partially Supports has been given for the following reasons:</p> <ul style="list-style-type: none"> On the Contact Us page and the Share feature on content pages, the character limit of the 'Message' field is not communicated clearly. On the Search Results page, the date range fields do not have meaningful labels. On CA, the image slider on the Archive Catalogue Item page does not have a meaningful label. This feature is not essential to navigating the content. <p>Remediation: The issue on the Contact Us page has been remediated and internally tested</p>

Criteria	Conformance Level	Remarks and Explanations
3.3.7 Redundant Entry (Level A 2.2 only)	Not Applicable	The products do not have input forms where users have to enter previously entered information more than once.
4.1.1 Parsing (Level A)	Supports	This criterion has been validated using the Axe tool to ensure that the elements have been properly implemented as per the HTML specification that allows assistive technologies and user agents to accurately interpret and parse the content. While scanning the web pages using this tool, no issue that could cause parsing errors was found.
4.1.2 Name, Role, Value (Level A)	Partially Supports	<p>Most of the interactive components present in the products have meaningful accessible name, role, state, and value that helps screen reader user to know the actual purpose and nature of these components. However, there are some instances where appropriate names, roles and states are not defined for some user interface components.</p> <ul style="list-style-type: none"> • In some cases, buttons and links do not provide proper textual name, role, and state information. • In rare instances, plain text is labeled as interactive elements. • EAA conformance exceptions: eBook flashcards and quizzes on BFC and FBIDL do not provide accessible name, role, and state information.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	The products do not have live multimedia content.
1.2.5 Audio Description (Prerecorded) (Level AA)	Partially Supports	<p><i>Applicable only for DO, BFC, BVL, BVA, HKL, BPL, BVA, and CTR.</i></p> <p>For most videos, the audio information is not sufficient for understanding and interpreting all the information available in the videos on this platform. There are actions, gestures, and text in some videos which require additional non-visual information to explain them, which is not provided.</p> <p>EAA conformance exceptions: eBooks with videos embedded on FBIDL and BFC do not have audio description or media alternative</p>
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	The application is not restricted to a single display orientation. Users can view and access the web pages in either portrait or landscape mode as per their preference.

Criteria	Conformance Level	Remarks and Explanations
<p>1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)</p>	<p>Partially Supports</p> <p><i>We expect in the next external testing, the conformance level will be "Supports".</i></p>	<p>Most of the form fields available in the products have been provided with sufficient visual label and familiar icons that benefit users with certain cognitive limitations to understand the purpose of these fields more clearly. There is one exception:</p> <ul style="list-style-type: none"> On the Contact Us page, autocomplete is disabled on input fields although autocomplete would make completion easier for users. <p>Remediation: The issue on the Contact Us page has been remediated and internally tested.</p>
<p>1.4.3 Contrast (Minimum) (Level AA)</p>	<p>Partially Supports</p>	<p>The products mostly provide a sufficient contrast ratio for color combination, i.e., 4.5:1 for regular text and its background and 3:1 for the large text. A rating of Partially Supports has been given for the following reason:</p> <ul style="list-style-type: none"> Some error messages have color combinations that is less than the standard ratio of 4.5:1. Some placeholder texts in user input fields have color combinations that are less than the standard ratio of 4.5:1. On the Sign Up for a Personal Account page, links to Terms & Conditions and Privacy & Cookie Policy have color combinations that is less than the standard ratio of 4.5:1. EAA conformance exceptions: eBook flashcards and quizzes on BFC and FBIDL have contrast less than the standard ratio of 4.5:1.

Criteria	Conformance Level	Remarks and Explanations
		<p>Remediation: The issue on the Sign Up for a Personal Account page has been remediated and internally tested.</p>
<p>1.4.4 Resize text (Level AA)</p>	<p>Partially Supports</p> <p><i>We expect in the next external testing the conformance level will be "Supports".</i></p>	<p>For most of the products, text can be resized up to 200% without loss of content or functionality. However, a rating of Partially Supports has been given for the following reason:</p> <ul style="list-style-type: none"> On some pages the breadcrumb element loses functionality when text is resized. <p>Remediation: This has been fully remediated and internally tested.</p>
<p>1.4.5 Images of Text (Level AA)</p>	<p>Partially Supports</p>	<p>In most cases, the products use regular text, HTML tags, and CSS markup to provide different visual presentations to all of the meaningful content. However, there are exceptions, where images of text have been used to provide the information.</p> <ul style="list-style-type: none"> CA and BMeS contain images of text-based archival documents that don't have a textual equivalent. DO has some text displayed as images within plays. <p>EAA conformance exceptions: In eBooks, images may contain text</p> <ul style="list-style-type: none"> Some eBooks contain images of archival documents, infographics, diagrams, and/or

Criteria	Conformance Level	Remarks and Explanations
		<p>information tables without a textual equivalent.</p> <ul style="list-style-type: none"> • BC has some eBooks in PDF format in which the entire text is scanned book pages and therefore an image.
<p>1.4.10 Reflow (Level AA 2.1 and 2.2)</p>	<p>Partially Supports</p>	<p>In most cases, content within the products can be presented without loss of information or functionality and without requiring scrolling in two dimensions at a width of 320 pixels or when resizing the text up to 400% browser zoom. However, a rating of Partially Supports has been given for the following reason:</p> <ul style="list-style-type: none"> • In some cases, content overlaps or is truncated at 320px width. • In some cases, content requires scrolling in two dimensions at 320px width • EAA conformance exceptions: eBook flashcards on BFC and FBIDL have accessibility issues at 320px width <p>Remediation: Issues related to scrolling in two dimensions at 320px width have been remediated</p>
<p>1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)</p>	<p>Partially Supports</p>	<p>The products have mostly sufficient color contrast for different active user interface components. Non-Text UI elements such as buttons, input form fields etc. have a contrast ratio of at least 3:1 to their adjacent colors. A rating of Partially Supports has been given for the following reasons:</p>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> • In rare cases, components do not have sufficient contrast. • In rare cases, the focus states of links do not have sufficient contrast. • EAA conformance exceptions: eBook flashcards on BFC and FBIDL do not have sufficient contrast for different active user interface components
<p>1.4.12 Text Spacing (Level AA 2.1 and 2.2)</p>	<p>Partially Supports</p>	<p>This success criterion has been validated for persons with low vision and reading disabilities using Steve Faulkner’s Text Spacing Bookmarklet. Most of the content present in the products is easily readable and accessible after adjusting the text spacing using this tool. A rating of Partially Supports has been given for the following reasons:</p> <ul style="list-style-type: none"> • On the Dictionary, Monograph, Monograph-as-reference, Reference, Screenplay, and Playtext content pages, the placeholder text in the ‘Search within This Book’ field in the table of contents are truncated when text spacing is applied. • On the Monograph, Monograph-as-reference, Reference, and Playtext content pages the page indicators within the text are truncated when text spacing is applied. • On CA, descriptions of Archive Catalogue Items are truncated when text spacing is applied to Archive Catalogue pages.

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> On BMeS Archive pages, the title and the placeholder text in the 'Go to Image' field are truncated when text spacing is applied. <p>Remediation: All issues related to text spacing for eBooks (Monograph, Monograph-as-reference, and Reference) as well as Dictionary, Screenplay, and Playtext have been fixed.</p>
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	When receiving and removing mouse hover or keyboard focus triggers additional content to become visible or hidden, the additional content is dismissible, hover-able and persistent.
2.4.5 Multiple Ways (Level AA)	Supports	Where applicable, the products allow users to navigate to pages in multiple ways.
2.4.6 Headings and Labels (Level AA)	Partially Supports	<p>The headings present in the products are descriptive enough to understand their purpose, and sufficient labels are provided for most of the form fields throughout the products. However, there are a few exceptions, where the label of some user interface components is unclear or less descriptive.</p> <ul style="list-style-type: none"> On the Search Results page, the 'Show Details / Hide Details' and the 'Hide All / Show All' buttons do not have clear labels. On the Search Results page, the text indicating the result count is unclear. On the PDF viewer, the toggle sidebar button does not have a clear label.

Criteria	Conformance Level	Remarks and Explanations
		<p>Remediation: The issue related to reading eBooks using the PDF viewer has been fixed</p>
<p>2.4.7 Focus Visible (Level AA)</p>	<p>Partially Supports</p>	<p>Most of the interactive elements in the products have a clear, visible keyboard focus indicator. Users are able to identify the currently focused element while navigating the page using tab key. However, a rating of Partially Supports has been given for the following reason:</p> <ul style="list-style-type: none"> • In some cases, keyboard focus for interactive content is not indicated visually. • EAA conformance exceptions: eBook flashcards on BFC and FBIDL, keyboard focus for interactive content is not indicated visually
<p>2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)</p>	<p>Supports</p>	<p>When components receive keyboard focus, the component is not hidden or obscured by author-created content.</p>
<p>2.5.7 Dragging Movements (Level AA 2.2 only)</p>	<p>Not Applicable</p>	<p>The products do not have any author-created draggable components.</p>
<p>2.5.8 Target Size (Minimum) (Level AA 2.2 only)</p>	<p>Partially Support</p>	<p>Most of the interactive elements available in the products have target size of 24 by 24 pixels or above for the pointer inputs. However, a rating of Partially Supports has been given for the following reason:</p> <ul style="list-style-type: none"> • On the Search Results page, the ‘Next Page’ and ‘Last Page’ buttons’ target size intersect,

Criteria	Conformance Level	Remarks and Explanations
		<p>resulting in both being smaller than 24 by 24 pixels.</p> <ul style="list-style-type: none"> On BCH, BFC, BVA, BL, BMeS, and TARO, the image size buttons' target size on the Museum Object and Exhibitions pages are smaller than 24 by 24 pixels.
<p>3.1.2 Language of Parts (Level AA)</p>	<p>Does Not Support</p> <p><i>We expect in the next external testing the conformance level will be "Partially Supports".</i></p>	<p>The products have some phrases written in non-English languages that is not defined programmatically.</p> <p>EAA conformance exceptions: eBooks may have some text in languages other than English that is not marked up.</p> <p>Remediation: The issue related to language markup has been partially remediated, and some non-English language is marked up.</p>
<p>3.2.3 Consistent Navigation (Level AA)</p>	<p>Supports</p>	<p>The products provide a consistent primary navigation structure on every page.</p>
<p>3.2.4 Consistent Identification (Level AA)</p>	<p>Supports</p>	<p>Components that have the same functionality within the products are identified consistently.</p>
<p>3.3.3 Error Suggestion (Level AA)</p>	<p>Partially Supports</p> <p><i>We expect in the next external testing the conformance level will be "Supports".</i></p>	<p>The error messages related to most of the form fields are descriptive enough to identify and resolve the problem. A rating of Partially Supports has been given for the following reasons:</p>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> On the Sign Up for a Personal Account page, the 'Does Not Match' error message for mismatched passwords does not clearly identify the issue to screen readers users. <p>Remediation: This has been fully remediated and internally tested.</p>
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Not Applicable	This success criterion is related to legal commitment, financial data, etc. that involves serious risk if no option is provided for users to review or revert the data before submission. However, the products do not have any input forms, where such risk is associated.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	The authentication process of the products is not dependent solely upon a test of cognitive function such as remembering a password or solving a puzzle. Users with cognitive disabilities can enter the login credentials by pasting them from the clipboard, by using the browser autofill service, or using password managers.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Partially Supports	In most cases, screen readers programmatically notify the dynamic changes occurring on the web pages like in progress/completion status of various tasks and loading state of any page. However, there are exceptions, where screen readers do not notify such changes.

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> On the Search Results page, screen readers do not notify users when a search has been saved with the Save This Search feature. On the Forgot Password page, screen readers do not notify anything upon users submitting their email. On the Sign Up for a Personal Account page, screen readers do not automatically notify users of errors when an invalid form is submitted. Errors can be read by using arrow keys to navigate the form. In the PDF viewer, screen readers do not clearly notify the result of searching within the document. <p>Remediation: The issue related to reading eBooks using the PDF viewer has been fixed, as has the issue related to the Sign up for a Personal Account page</p>

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Notes:

Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially Supports	The products have good support for the users without vision in various platforms like Win 11/Chrome,

Criteria	Conformance Level	Remarks and Explanations
		<p>Win11/Firefox, and Mac/Safari platforms. They can easily operate most of the application features without many difficulties using assistive technologies like screen readers. However, there are a few exceptions, where some application features are not fully compatible with the screen readers.</p> <ul style="list-style-type: none"> • In some cases, notifications of errors and status changes are not available to screen readers. One example of this is on the Search Results page, where screen readers do not notify users when a search has been saved with the Save This Search feature. • In some cases, interactive elements have not been assigned accessible names or appropriate roles to aid screen reader use. One example of this is the 'Close' button on the 'What is a Personal Account?' help dialog available in headers. • In some cases, text has not been labelled correctly. One example of this is the 'Helpful Tips' text on the Login page, which has been incorrectly labelled as a menu. • In addition, images provided as content do not all have alt text or explanatory metadata for contextualization. There are instances where insufficient information is provided to help users distinguish one image from others in the same content set. • For most videos, the audio information is not sufficient for understanding and interpreting all the information available in the videos on

Criteria	Conformance Level	Remarks and Explanations
		<p>this platform. There are actions, gestures, and text in videos that require additional non-visual information to explain them, which is not provided.</p> <ul style="list-style-type: none"> • The products have some phrases written in non-English languages that is not defined programmatically. In most cases screen readers will therefore not identify the change in language. • DO has some text displayed in images within plays. <p>EAA conformance exceptions: In eBooks,</p> <ul style="list-style-type: none"> • Images do not all have alt text or explanatory information but most have captions and/or contextualization. • Images may contain text, for example archival documents, infographics, diagrams, and/or information tables without a textual equivalent. • May have some text in languages other than English that is not marked up. • on FBIDL and BFC, eBooks that contain videos do not have text transcripts. • on BFC and FBIDL, flashcards and quizzes which are embedded in eBooks are not fully accessible to users without vision. • On BC, some eBooks in PDF format in which the entire text is scanned book pages and therefore an image.

Criteria	Conformance Level	Remarks and Explanations
302.2 With Limited Vision	Partially Supports	<p>Most of the components in the pages are easily readable/operable when the content is magnified up to 200% browser zoom, and the products also have good support for text reflow. Color contrast ratio of most of the text elements is equal to or greater than the standard ratio 4.5:1. However, there are a few exceptions where the users with limited vision face difficulties in accessing some information.</p> <ul style="list-style-type: none"> • In some cases, color contrast ratios of text or elements are below the standard ratio of 4.5:1. One example of this is placeholder text in user input fields. • In some cases, the color contrast ratio of the focus indicator is less than the standard ratio of 3.0:1. One example of this is the 'Play/Pause' button on video players. • In some cases, content overlaps or is truncated at 320px width. One example of this is on CA, where the descriptions of Archive Catalogue Items are truncated when text spacing is applied to Archive Catalogue pages. • In some cases, content requires scrolling in two dimensions at 320px width. One example of this is Dictionary pages. • Sometimes, the breadcrumb region on content pages disappears at 200% browser zoom. • EAA conformance exceptions: Flashcards and quizzes which are embedded in eBooks on BFC and FBIDL are not fully accessible to users with limited vision.

Criteria	Conformance Level	Remarks and Explanations
302.3 Without Perception of Color	Partially Supports	<p>The products have good support for users without color perception as the information conveyed via color coding is accompanied with a text-based alternative and meaningful icons in most cases. However, there is an exception, where some information is available in color only.</p> <ul style="list-style-type: none"> On BCH, BMeS, BMuS, BVA, BECS, BFL, BHTM, BPL, SS, and TARO the World Map and/or Timeline pages use color as the sole means of communicating information.
302.4 Without Hearing	Partially Support	<p>The products have good support for users with hearing impairment. Synchronized captions are available for most of the audio-visual multimedia content, and equivalent text transcripts are available for the audio-only content. However, there are a few multimedia presentations where transcripts and captions are missing.</p> <ul style="list-style-type: none"> BVL has some non-English language videos with burned in captions that do not have transcripts yet, and some videos of music performances without captions or transcripts DO has some videos and audio recordings without transcripts. BMeS has some audio content that do not have transcripts or captions EAA conformance exceptions: eBooks that contain videos on FBIDL and BFC that do not have transcripts or captions.

Criteria	Conformance Level	Remarks and Explanations
302.5 With Limited Hearing	Partially Support	<p>The products have good support for users with hearing impairment. Synchronized captions are available for most of the audio-visual multimedia content, and equivalent text transcripts are available for the audio-only content. However, there are a few multimedia presentations where transcripts and captions are missing.</p> <ul style="list-style-type: none"> • BVL has some non-English language videos with burned in captions that do not have transcripts yet, and some videos of music performances without captions or transcripts • DO has some videos and audio recordings without transcripts. • BMeS has some audio content that do not have transcripts or captions • EAA conformance exceptions: eBooks that contain videos on FBIDL and BFC that do not have transcripts or captions.
302.6 Without Speech	Not Applicable	Speech is not required to complete any task or activity in the products.
302.7 With Limited Manipulation	Not Applicable	No features in the products require complicated keyboard actions, simultaneous actions, or fine motor control.
302.8 With Limited Reach and Strength	Partially Supports	The products have many interactive user interface components like buttons, links, and most of these elements are operable using a keyboard for screen reader/ keyboard users. However, there are a few

Criteria	Conformance Level	Remarks and Explanations
		<p>instances where it is difficult for screen reader/ keyboard only users to access some of these elements using a keyboard.</p> <ul style="list-style-type: none"> • In some cases, keyboard focus is not visible. One example of this is the input fields on the Advanced Search page. • In some cases, buttons and custom controls are not keyboard accessible. One example of this is the 'Close' button on the 'Sign in to Your Personal Account' dialog. • On DO and BPL, the 'Words and Speeches' element on Playtext pages contains information that can only be accessed through mouse hover.
302.9 With Limited Language, Cognitive, and Learning Abilities	Partially Supports	<p>Many features in the products have good support for users with cognitive disabilities. However, there are a few exceptions, where users with some cognitive limitations will face difficulties in accessing some of the products' components.</p> <ul style="list-style-type: none"> • On the Contact Us page, autocomplete is disabled on input fields although autocomplete would make completion easier for users. • In some cases, applying text spacing leads to content being truncated. One example of this is on the Monograph pages, where the placeholder text in the 'Search within This Book' field in the table of content, as well as the page indicators within the text, are truncated when text spacing is applied.

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> In rare instances, user input fields provide unclear instructions. One example of this is the Contact Us page, where the character limit of the 'Message' field is not communicated clearly. On CMS pages, some unique elements may not conform EAA conformance exceptions: eBooks on FBIDL and BFC with embedded quizzes or flashcards have some redundant elements and mis-labelled text <p>Remediation: All issues related to text spacing for eBooks (Monograph, Monograph-as-reference, and Reference) as well as Dictionary, Screenplay, and Playtext have been fixed. All issues relating to the Contact Us page have been fully remediated and internally tested. The text spacing issue relating to truncation has also been remediated and tested.</p>

Chapter 6: [Support Documentation and Services](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope	Heading cell – no response required	Heading cell – no response required
602 Support Documentation	Heading cell – no response required	Heading cell – no response required

Criteria	Conformance Level	Remarks and Explanations
602.2 Accessibility and Compatibility Features	Supports	Each product across the Bloomsbury Digital Resources Academic platforms has an Accessibility page with information on conformance to WCAG 2.1 AA standards. This page details the built-in accessibility features and the product's compatible with the assistive technologies.
602.3 Electronic Support Documentation	See WCAG 2.x section	See information in WCAG 2.x section
602.4 Alternate Formats for Non-Electronic Support Documentation	Not Applicable	The products do not provide any non-electronic support documentation.
603 Support Services	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Supports	Each product across the Bloomsbury Digital Resources Academic platforms has an Accessibility page with information on accessibility and compatibility features.
603.3 Accommodation of Communication Needs	Support	Each product across the Bloomsbury Digital Resources Academic platforms has an Accessibility page with instructions of how users can contact Bloomsbury about accessibility needs and queries.